

SANITAS MAGISTERIUM

REVIEWER EVALUATION FORM FOR THE QUANTITATIVE SECTION

BAŞLIK				
	Yes	To an extent	No	Remarks [Please write your recommendations for revision]
1. Does the title reflect the content?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
2. Does the title exclude unnecessary terms and expressions?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
ABSTRACT				
	Yes	To an extent	No	Remarks [Please write your recommendations for revision]
1. Does the abstract adequately present the thesis/problem of the study?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
2. Are the research model, sample, and data collection process elaborated upon sufficiently?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
3. Are the basic findings specified? Are the comments on basic findings summarized?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
4. Do the keywords correctly and adequately reflect the subject, content, and scope of the study?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
INTRODUCTION				
	Yes	To an extent	No	Remarks [Please write your recommendations for revision]
1. Is the problem presented in a clear and comprehensible manner?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
2. Is the problem supported adequately by relevant theory and research findings?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
3. Is the literature of the problem critically analyzed for inconsistencies, controversies, gaps, and methodological limitations?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
4. Is the need for research justified by pointing out the gaps in the literature?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
5. Does the literature review establish the foundations for the objectives and questions of the research?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
6. Are the objectives of the research expressed clearly and comprehensibly?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
RESEARCH DESIGN / SAMPLE / WORK GROUP				
	Yes	To an extent	No	Remarks [Please write your recommendations for revision]
1. Is the research design explained, along with the variables that are studied?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
2. Is the sample or study group clearly described?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
3. Does the author mention the selection process for the study group or sample?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
4. Is the sample size appropriate for the research problem?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
5. Are the qualities of the sample and the context adequately explained?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
DATA COLLECTION TOOLS				
	Yes	To an extent	No	Remarks [Please write your recommendations for revision]
1. Are the data collection tools suited to the objectives of the research?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
2. Are the qualities of the data collection tools explained in detail?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
3. Are the descriptions of the reliability and validity of the instruments used in the research adequate?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
4. Is there an adequate presentation of how the instruments are scored?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
DATA COLLECTION AND ANALYSIS				
	Yes	To an extent	No	Remarks [Please write your recommendations for revision]
1. Are the stages of the data collection process explained in detail?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
2. (For empirical studies) Are the processes in the experimental and control groups adequately explained?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
3. Is there adequate information about the data analysis process?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

RESULTS				
	Yes	To an extent	No	Remarks [Please write your recommendations for revision]
1. Are the findings presented in accordance with the objectives of the research?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
2. Are there any unnecessary tables or figures?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
3. Are the results, including significant results, interpreted?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
4. Are the interpretations of the tables and figure appropriate?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
DISCUSSION AND CONCLUSION				
	Yes	To an extent	No	Remarks [Please write your recommendations for revision]
1. Are the research findings commented on/discussed using support from relevant literature?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
2. Does the discussion include possible reasons for the findings?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
3. Does the author avoid over-generalizations not based on the research findings?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
4. Does the author make recommendations to other researchers and to interested parties?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
5. Are the recommendations based on the research findings?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
BASIC PRINCIPLES (METHODOLOGICAL COMPETENCY, ORIGINALITY, CONTRIBUTION TO THE FIELD)				
	Yes	To an extent	No	Remarks [Please write your recommendations for revision]
1. Does the research make an original contribution to health education studies?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
2. Does the research contain an original thesis that is consistent with the arguments presented within the research?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
3. Is the message of the research expressed in a clear and comprehensible manner?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
4. Is the research scientifically up to date?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
5. Does the research make a practical contribution for researchers, politicians, and interested parties?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Conclusion:	Accept			
	Minor Revisions			
	Major Revisions			
	Reject			
Title, Name, and Surname	Date		Signature	