

SANITAS MAGISTERIUM

REVIEWER EVALUATION FORM FOR SINGLE-SUBJECT RESEARCH

BAŞLIK				
	Yes	To an extent	No	Remarks [Please write your recommendations for revision]
1. Does the title reflect the content?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
2. Does the title exclude unnecessary terms and expressions?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
3. Does the title include variables?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
4. Does the title include qualities of the participants?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
ABSTRACT				
	Yes	To an extent	No	Remarks [Please write your recommendations for revision]
1. Does the abstract sufficiently present the thesis/problem of the study?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
2. Are the purpose, participants, and research model elaborated on sufficiently?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
3. Are the main findings and the discussion of the main findings included as a summary?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
4. Are the recommendations explained adequately?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
5. Do the keywords correctly and adequately reflect the subject, content, and scope of the study?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
6. Does the English abstract reflect the Turkish abstract accurately?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
INTRODUCTION				
	Yes	To an extent	No	Remarks [Please write your recommendations for revision]
1. Is the problem presented in a clear and comprehensible manner?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
2. Is the problem adequately supported with relevant theory and research findings?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
3. Is the literature of the problem critically analyzed for inconsistencies, controversies, gaps, and methodological limitations?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
4. Is the need for research justified by pointing out the gaps in the literature?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
5. Does the literature review establish the foundations for the objectives and the questions of the research?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
6. Are the objectives of the research expressed clearly and comprehensibly?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
PURPOSE				
	Yes	To an extent	No	Remarks [Please write your recommendations for revision]
1. Are the research questions and general purpose of the study explained in detail?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
2. Are the social validity, permanence, and generalization impact addressed?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
3. Are there any research questions referring to the above mentioned parameters?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
PARTICIPANTS				
	Yes	To an extent	No	Remarks [Please write your recommendations for revision]
1. Is the selection process for the participants explained?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
2. Are details such as age, gender, diagnosis, and level of education explained?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
3. Are the conditions for participants' eligibility in the study explained?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
4. Has the author explained how these conditions were tested?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
5. Is the level of performance of participants (related to the dependent variable) explained?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

IMPLEMENTER AND OBSERVER

	Yes	To an extent	No	Remarks [Please write your recommendations for revision]
1. Is there any information about who implemented the procedures?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
2. Is there any information about the qualifications and competence of the implementer and how they received their qualifications?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
3. Did the implementer receive any training for the study? If yes, is the training process explained in a way that allows others to repeat it?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
4. Is there a data collecting observer? If yes, is there any information about their training and competence in observing related to the study?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

TOOLS, INSTRUMENTS, AND ENVIRONMENT

	Yes	To an extent	No	Remarks [Please write your recommendations for revision]
1. Is there any information about the environment in which the research took place?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
2. Are the tools and instruments used in the research explained in a way that allows others to repeat the process?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

POSSIBLE REACTION DEFINITIONS

	Yes	To an extent	No	Remarks [Please write your recommendations for revision]
1. Is there any explanation about how the dependent variable was specified?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
2. Is the dependent variable a socially significant and appropriate behavior?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
3. Is the dependent variable functionally defined?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
4. Are there any definitions of possible reactions to the dependent variable?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

DATA COLLECTION

	Yes	To an extent	No	Remarks [Please write your recommendations for revision]
1. Does the research report include a recording system/process?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
2. Is there a minimum 20% reliability data for the dependent and independent variables?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
3. Does the paper include reliability analysis?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

MODEL

	Yes	To an extent	No	Remarks [Please write your recommendations for revision]
1. Does the research mention the name of the single-subject model?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
2. Is there a functional definition of the dependent and independent variables?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
3. Does the model explain how the experimental control is provided?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
4. Are factors that might affect internal validity sufficiently controlled?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

IMPLEMENTATION PROCESS

	Yes	To an extent	No	Remarks [Please write your recommendations for revision]
1. Are the stages of the research (pre-selecting, starting levels, implementing, monitoring, and generalizing) adequately explained?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
2. Are the explanations for each stage explained in sufficient detail to allow others to repeat it?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

FINDINGS

	Yes	To an extent	No	Remarks [Please write your recommendations for revision]
1. Are the findings of the research analyzed appropriately?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
2. Are the graphics for the research prepared in accordance with the model?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
3. Are there enough graphics?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
4. Are the findings presented in accordance with the graphics?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
5. If an adjustment was needed to implement the dependent variable, has it been explained in a manner that allows others to repeat the process?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

DISCUSSION				
	Yes	To an extent	No	Remarks [Please write your recommendations for revision]
1. Does the discussion discuss all the findings?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
2. Are the consistencies and/or discrepancies between the research findings and previous literature discussed in depth?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
3. If there are discrepancies, does the researcher present and discuss the possible reasons?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
4. Are the limitations of the study clearly expressed?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
BASIC PRINCIPLES (METHODOLOGICAL COMPETENCY, ORIGINALITY, AND CONTRIBUTION TO THE FIELD))				
	Yes	To an extent	No	Remarks [Please write your recommendations for revision]
1. Does the research make an original contribution to health education studies?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
2. Does the research contain an original thesis that is consistent with the arguments presented in the research?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
3. Is the message of the research expressed in a clear and comprehensible manner?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
4. Is the research scientifically up to date?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
5. Does the research have ethical considerations?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
6. Does the research make a practical contribution to researchers, politicians, and interested parties?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Conclusion	Accept			
	Minor Revisions			
	Major Revisions			
	Rejected			
Title, Name, and Surname	Date		Signature	